



Universal Design for Learning (UDL) Implementation

Jean Reale



LEARNING ENHANCEMENT
ACADEMIC DEVELOPMENT

FEABHSÚ FOGHLAMA
FORBAIRT ACADÚIL



UDL Implementation Process

Diversity

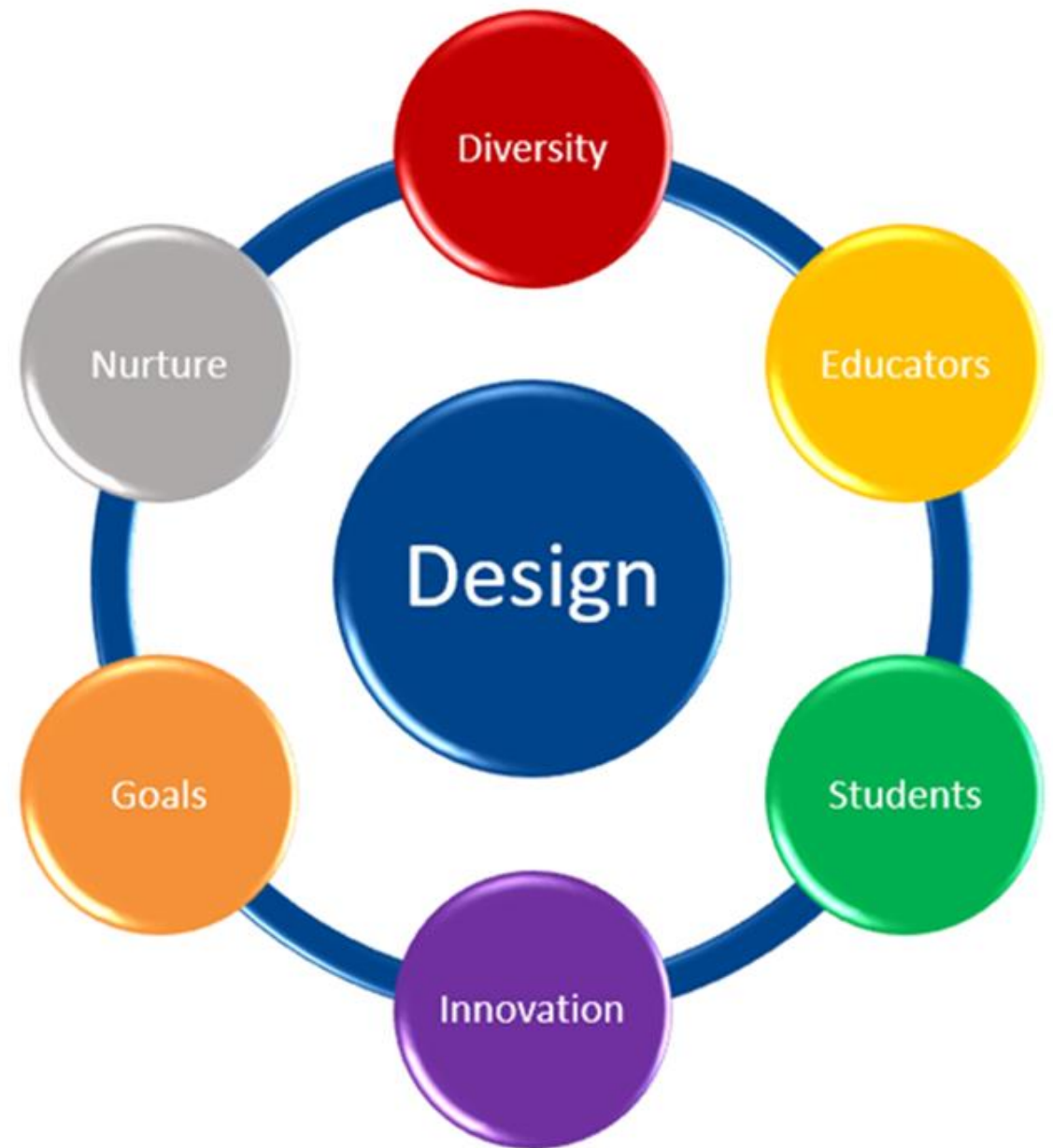
Educators

Students

Innovation

Goals

Nurture



UDL Implementation Process Model (Reale2020)

Diversity

By using the UDL framework educators can accept learner variability as a strength to be leveraged, not a challenge to be overcome. (Rose & Meyer, 2002)

- Cultural background
- Socio-economic status
- Learning needs
- Exceptional ability
- Physical, cognitive, social and emotional or sensory disability
- The Skillsets of Learners
- Learning preferences



Educators

“For educators, the challenge now lies in how to harness the power and flexibility offered by emerging technologies to improve learning in a meaningful way”.
Grant & Perez (2018)



22/11/2021

Based on the CAST UDL Guidelines (2018)

UDL Progression Rubric

Katie Novak & Kristan Rodriguez

Provide multiple means of
Engagement



Students

- Students should have the opportunity to explore what learning means to them. What does success look like?
- Every student should have the opportunity to become an expert in their own ability to learn and their identity as a learner?
- UDL promotes inquiry-based learning supported by technology.
- UDL supports Active Learning



Innovation

SAMR Model



Enhancement

Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

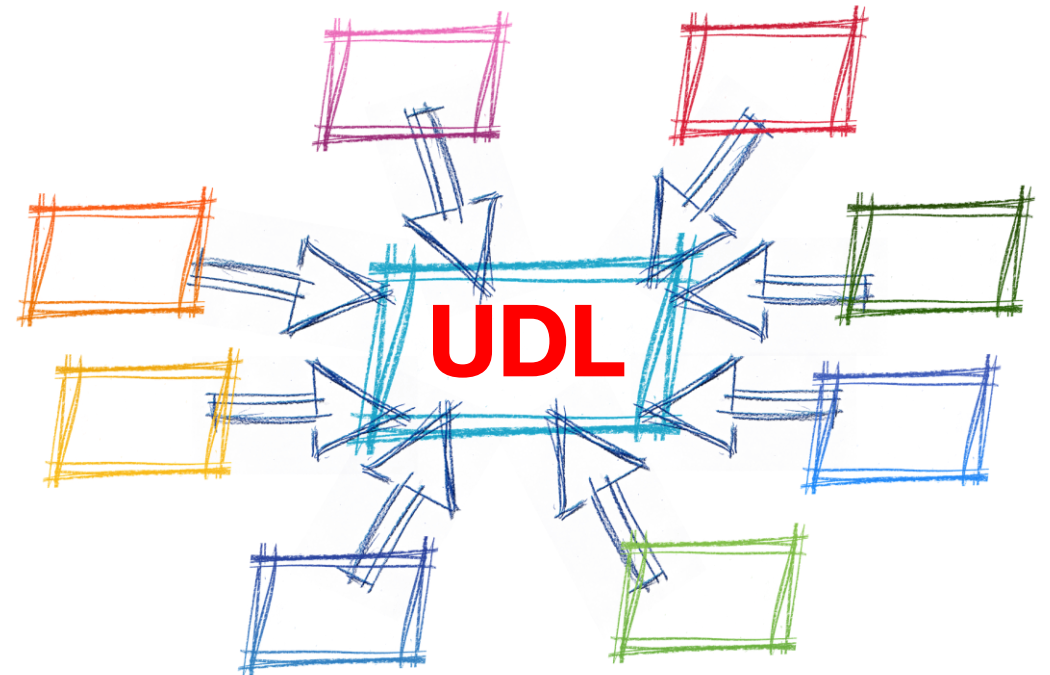
Tech acts as a direct tool substitute, with no functional change

Transformation

Goals

Draw up a Whole Department/College UDL baseline to include the development of:

1. A UDL Teaching and Learning Plan
2. A UDL Staff PD Plan
3. A UDL Community of Practice



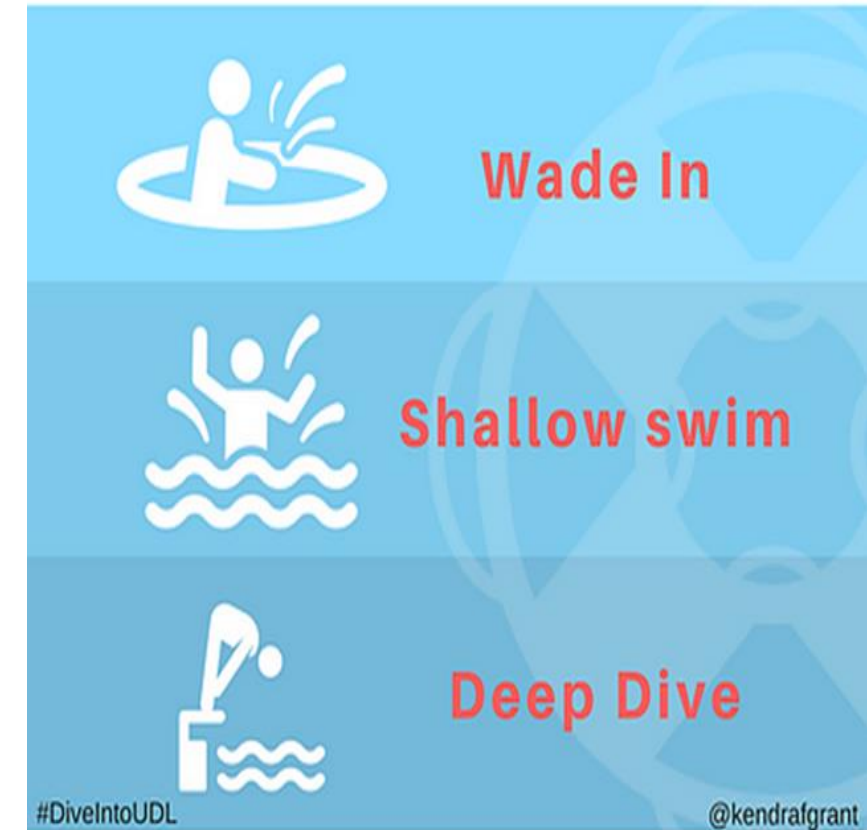
Nurture



PLUS
One

Tobin & Honeycutt (2017)

JUST LIKE YOUR STUDENTS..
START WHERE YOU ARE:



Grant & Perez (2020)